



# IDHAYA ENGINEERING COLLEGE FOR WOMEN

CHINNASALEM-606 201, KALLAKURICHI DISTRICT, TAMIL NADU, INDIA.

Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai.

2(f) Status of UGC, An ISO 9001: 2015 Certified Institution

A Christian Minority Institution run by the Franciscan Sisters of the Immaculate Heart of Mary Society, Puducherry.

Phone: 04151-258325, 258326

Website: www.iecw.edu.in

Email ID: idhaya@iecw.edu.in

## CRITERIA I CURRICULAR ASPECTS

### Key Indicator – 1.4 Feedback Systems

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

## STUDENT FEEDBACK ON CURRICULUM- QUESTIONS

Kredo Voice Out IDHAYA ENGINEERING COLLEGE FOR WOMEN

STUDENTS FEED BACK ON CURRICULUM

Name \*

Degree: \*

Program: \*

Academic Year \*

STUDENTS FEED BACK ON CURRICULUM

1 Rate the sequence of the courses in each semester  Excellent  Good  Fair  Poor

2 Rate the sequence of the units in each course  Excellent  Good  Fair  Poor

3 Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course  Excellent  Good  Fair  Poor

4 Rate the relevance of the units in Syllabus relevant to the course  Excellent  Good  Fair  Poor

5 Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)  Excellent  Good  Fair  Poor

6 Rate the method of allocation of the credits to the courses  Excellent  Good  Fair  Poor

Rate the offering of the electives in terms of their relevance to the  Excellent  Good  Fair  Poor



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7	Rate the offering of the electives in terms of their relevance to the specialization streams	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the electives offered in relation to the technological developments	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the standard of the text Books and reference books of each course	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the size of syllabus in terms of students learning ability	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Rate the courses in terms of self learning or teacher directed learning by, considering the design of the courses	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	Rate the guest lectures, workshops and industry visits organized, relevance to the curriculum	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	Rate the balancing of the theory and practical courses in each semester	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	Rate the evaluation scheme designed for each course	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	Rate the outcomes stated for each course and attainment of outcomes	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
16	Rate the skills and competencies derived from the courses	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
17	Rate the composition of the courses in terms of basic sciences, engineering sciences, humanities, discipline core, discipline elective, open elective, and project	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
18	Rate the courses having lab components which give scope to experimental learning	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
19	Rate the domain used for designing the experiments for the lab components	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
20	Rate the standard of experiments designed in lab courses in solving the real life applications	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
Any Other Comments:		<input type="text"/>
<input type="button" value="Submit"/>		

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## STUDENT FEEDBACK ON CURRICULUM- SAMPLE SCREENSHOT

Kredo Voice Out IDHAYA ENGINEERING COLLEGE FOR WOMEN

### STUDENTS FEED BACK ON CURRICULUM

Name *	DHARANYA G R
Degree: *	Bachelor of Technology
Program: *	INFORMATION TECHNOLOGY
Academic Year *	2020-2021

### STUDENTS FEED BACK ON CURRICULUM

1	Rate the sequence of the courses in each semester	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the units in each course	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the units in Syllabus relevant to the course	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
	Rate the distribution of the contact hours among the	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the method of allocation of the credits to the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the offering of the electives in terms of their relevance to the specialization streams	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the electives offered in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the standard of the text Books and reference books of each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the size of syllabus in terms of students learning ability	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Rate the courses in terms of self learning or teacher directed learning by, considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	Rate the guest lectures, workshops and industry visits organized, relevance to the curriculum	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	Rate the balancing of the theory and practical courses in each semester	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

5

*Renee*  
Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,  
PRINCIPAL  
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CHINNASALEM-606 201, KALLAKURICHI DT.



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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 14 Rate the evaluation scheme designed for each course  Excellent  Good  Fair  Poor
- 15 Rate the outcomes stated for each course and attainment of outcomes  Excellent  Good  Fair  Poor
- 16 Rate the skills and competencies derived from the courses  Excellent  Good  Fair  Poor
- 17 Rate the composition of the courses in terms of basic sciences, engineering sciences, humanities, discipline core, discipline elective, open elective, and project  Excellent  Good  Fair  Poor
- 18 Rate the courses having lab components which give scope to experimental learning  Excellent  Good  Fair  Poor
- 19 Rate the domain used for designing the experiments for the lab components  Excellent  Good  Fair  Poor
- 20 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:



*Ramani*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.I.S.T.E., F.I.E.,**  
**PRINCIPAL**  
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## STUDENTS FEED BACK ON CURRICULUM

Name *	ANANTHI K
Degree: *	Bachelor of Engineering
Program: *	COMPUTER SCIENCE AND ENGINEERING
Academic Year *	2020-2021

## STUDENTS FEED BACK ON CURRICULUM

1	Rate the sequence of the courses in each semester	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the units in each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the units in Syllabus relevant to the course	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the method of allocation of the credits to the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
	Rate the offering of the electives in terms of their relevance in the	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Neeraj*  
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- |    |                                                                                                                                                                    |                                                                                                                             |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 7  | Rate the offering of the electives in terms of their relevance to the specialization streams                                                                       | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8  | Rate the electives offered in relation to the technological developments                                                                                           | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9  | Rate the standard of the text Books and reference books of each course                                                                                             | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Rate the size of syllabus in terms of students learning ability                                                                                                    | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 11 | Rate the courses in terms of self learning or teacher directed learning by considering the design of the courses                                                   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 12 | Rate the guest lectures, workshops and industry visits organized, relevance to the curriculum                                                                      | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 13 | Rate the balancing of the theory and practical courses in each semester                                                                                            | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 14 | Rate the evaluation scheme designed for each course                                                                                                                | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 15 | Rate the outcomes stated for each course and attainment of outcomes                                                                                                | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 16 | Rate the skills and competencies derived from the courses                                                                                                          | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 17 | Rate the composition of the courses in terms of basic sciences, engineering sciences, humanities, discipline core, discipline elective, open elective, and project | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 18 | Rate the courses having lab components which give scope to experimental learning                                                                                   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 19 | Rate the domain used for designing the experiments for the lab components                                                                                          | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 20 | Rate the standard of experiments designed in lab courses in solving the real life applications                                                                     | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

*Breave*  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

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### STUDENTS FEED BACK ON CURRICULUM

Name \* ABINAYASRI P

Degree \* Bachelor of Engineering

Program \* COMPUTER SCIENCE AND ENGINEERING

Academic Year \* 2020-2021

### STUDENTS FEED BACK ON CURRICULUM

1	Rate the sequence of the courses in each semester	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the units in each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the method of allocation of the credits to the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the offering of the electives in terms of their relevance to the specialization streams	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the electives offered in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Green*  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 9 Rate the standard of the text books and reference books of each course  Excellent  Good  Fair  Poor
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- 16 Rate the skills and competencies derived from the courses  Excellent  Good  Fair  Poor
- 17 Rate the composition of the courses in terms of basic sciences, engineering sciences, humanities, discipline core, discipline elective, open elective, and project  Excellent  Good  Fair  Poor
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- 19 Rate the domain used for designing the experiments for the lab components  Excellent  Good  Fair  Poor
- 20 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit



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Kredo Voice Out IDHAYA ENGINEERING COLLEGE FOR WOMEN

### STUDENTS FEED BACK ON CURRICULUM

Name \* AATHILAKSHMI P

Degree \* Bachelor of Engineering v

Program \* COMPUTER SCIENCE AND ENGINEERING v

Academic Year \* 2020-2021

### STUDENTS FEED BACK ON CURRICULUM

1	Rate the sequence of the courses in each semester	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the units in each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the units in Syllabus relevant to the course	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the method of allocation of the credits to the courses	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the offering of the electives in terms of their relevance to the specialization streams	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the electives offered in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



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10	Rate the size of syllabus in terms of students learning ability	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Rate the courses in terms of self learning or teacher directed learning by, considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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13	Rate the balancing of the theory and practical courses in each semester	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	Rate the evaluation schema designed for each course	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	Rate the outcomes stated for each course and attainment of outcomes	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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20	Rate the standard of experiments designed in lab courses in solving the real life applications	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

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*Incena*  
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**PRINCIPAL**  
**IDHAYA ENGG. COLLEGE FOR WOMEN**  
**CHINNASALEM-606 201, KALLAKURICHI DT.**



# IDHAYA ENGINEERING COLLEGE FOR WOMEN

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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

Kredo Voice Out

IDHAYA ENGINEERING COLLEGE FOR WOMEN

## STUDENTS FEED BACK ON CURRICULUM

Name \* KAVYAS  
Degree \* Bachelor of Engineering  
Program \* ELECTRONICS AND COMMUNICATION ENGINEERING  
Academic Year \* 2020-2021

## STUDENTS FEED BACK ON CURRICULUM

- 1 Rate the sequence of the courses in each semester  Excellent  Good  Fair  Poor
- 2 Rate the sequence of the units in each course  Excellent  Good  Fair  Poor
- 3 Rate the relevance of the courses that you have studied in relation to the competencies expected out of the course  Excellent  Good  Fair  Poor
- 4 Rate the relevance of the units in Syllabus relevant to the course  Excellent  Good  Fair  Poor
- 5 Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)  Excellent  Good  Fair  Poor
- 6 Rate the method of allocation of the credits to the courses  Excellent  Good  Fair  Poor
- 7 Rate the offering of the electives in terms of their relevance to the specialization streams  Excellent  Good  Fair  Poor
- 8 Rate the electives offered in relation to the technological developments  Excellent  Good  Fair  Poor



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Email ID: [idhaya@iecw.edu.in](mailto:idhaya@iecw.edu.in)

- 9 Rate the standard of the text Books and reference books of each course  Excellent  Good  Fair  Poor
- 10 Rate the size of syllabus in terms of students learning ability  Excellent  Good  Fair  Poor
- 11 Rate the courses in terms of self learning or teacher directed learning by considering the design of the courses  Excellent  Good  Fair  Poor
- 12 Rate the guest lectures, workshops and industry visits organized, relevance to the curriculum  Excellent  Good  Fair  Poor
- 13 Rate the balancing of the theory and practical courses in each semester  Excellent  Good  Fair  Poor
- 14 Rate the evaluation scheme designed for each course  Excellent  Good  Fair  Poor
- 15 Rate the outcomes stated for each course and attainment of outcomes  Excellent  Good  Fair  Poor
- 16 Rate the skills and competencies derived from the courses  Excellent  Good  Fair  Poor
- 17 Rate the composition of the courses in terms of basic sciences, engineering sciences, humanities, discipline core, discipline elective, open elective, and project  Excellent  Good  Fair  Poor
- 18 Rate the courses having lab components which give scope to experimental learning  Excellent  Good  Fair  Poor
- 19 Rate the domain used for designing the experiments for the lab components  Excellent  Good  Fair  Poor
- 20 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

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## FACULTY FEEDBACK ON CURRICULUM- QUESTIONS

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**FACULTY FEED BACK ON CURRICULUM**

Name \*

Degree: \*  v

Program: \*  v

Academic Year \*

---

**FACULTY FEED BACK ON CURRICULUM**

1	Rate the clarity and appropriateness of the learning objectives of all topics in each course	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the structure of curriculum and syllabus in relation to skill and competencies	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the standard of the text books and reference books of each course	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the effectiveness of system followed for the design and development of curriculum.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the continual process of updating curriculum time to time.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the balancing of the theory and practical courses in curriculum.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the electives offered in relation to the technological developments	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Armani*

**Dr.R.GURUMANI,M.E.,Ph.D.,M.B.A.,M.ISTE.,F.I.E.,  
PRINCIPAL**

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## FACULTY FEEDBACK ON CURRICULUM-SAMPLE SCREENSHOT

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IDHAYA ENGINEERING COLLEGE FOR WOMEN

### FACULTY FEED BACK ON CURRICULUM

Name \*

Degree \*

Program \*

Academic Year \*

### FACULTY FEED BACK ON CURRICULUM

1	Rate the clarity and appropriateness of the learning objectives of all topics in each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the structure of curriculum and syllabus in relation to skill and competencies	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the standard of the text books and reference books of each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the effectiveness of system followed for the design and development of curriculum.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the continual process of updating curriculum time to time.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Neeraj*  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

7 Rate the balancing of the theory and practical courses in curriculum.

Excellent  Very Good  Good  Fair  Poor

8 Rate the electives offered in relation to the technological developments

Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

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*Breave*  
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### FACULTY FEED BACK ON CURRICULUM

Name *	C.KUMAR
Degree: *	Bachelor of Engineering
Program: *	ELECTRICAL AND ELECTRONICS ENGINEERING
Academic Year *	2020-2021

### FACULTY FEED BACK ON CURRICULUM

- Rate the clarity and appropriateness of the learning objectives of all topics in each course  Excellent  Very Good  Good  Fair  Poor
- Rate the structure of curriculum and syllabus in relation to skill and competencies  Excellent  Very Good  Good  Fair  Poor
- Rate the standard of the text books and reference books of each course  Excellent  Very Good  Good  Fair  Poor
- Rate the effectiveness of system followed for the design and development of curriculum.  Excellent  Very Good  Good  Fair  Poor
- Rate the continual process of updating curriculum time to time.  Excellent  Very Good  Good  Fair  Poor
- Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)  Excellent  Very Good  Good  Fair  Poor



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7 Rate the balancing of the theory and practical courses in curriculum.  Excellent  Very Good  Good  Fair  Poor

8 Rate the electives offered in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

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**FACULTY FEED BACK ON CURRICULUM**

Name \*

Degree: \*

Program: \*

Academic Year \*

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**FACULTY FEED BACK ON CURRICULUM**

1 Rate the clarity and appropriateness of the learning objectives of all topics in each course  Excellent  Very Good  Good  Fair  Poor

2 Rate the structure of curriculum and syllabus in relation to skill and competencies  Excellent  Very Good  Good  Fair  Poor

3 Rate the standard of the text books and reference books of each course  Excellent  Very Good  Good  Fair  Poor

4 Rate the effectiveness of system followed for the design and development of curriculum.  Excellent  Very Good  Good  Fair  Poor

  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

5 Rate the continual process of updating curriculum time to time.  Excellent  Very Good  Good  Fair  Poor

6 Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)  Excellent  Very Good  Good  Fair  Poor

7 Rate the balancing of the theory and practical courses in curriculum.  Excellent  Very Good  Good  Fair  Poor

8 Rate the electives offered in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

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IDHAYA ENGINEERING COLLEGE FOR WOMEN

## FACULTY FEED BACK ON CURRICULUM:

Name *	B.Priyadharshini
Degree: *	Bachelor of Technology ▼
Program: *	INFORMATION TECHNOLOGY ▼
Academic Year *	2020-2021

## FACULTY FEED BACK ON CURRICULUM:

1	Rate the clarity and appropriateness of the learning objectives of all topics in each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the structure of curriculum and syllabus in relation to skill and competencies	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the standard of the text books and reference books of each course	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the effectiveness of system followed for the design and development of curriculum.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the continual process of updating curriculum time to time.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Ruana*  
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7 Rate the balancing of the theory and practical courses in curriculum.  Excellent  Very Good  Good  Fair  Poor

8 Rate the electives offered in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

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IDHAYA ENGINEERING COLLEGE FOR WOMEN

## FACULTY FEED BACK ON CURRICULUM

Name \* V.Archna

Degree \* Bachelor of Technology v

Program \* INFORMATION TECHNOLOGY v

Academic Year \* 2020-2021

## FACULTY FEED BACK ON CURRICULUM

- 1 Rate the clarity and appropriateness of the learning objectives of all topics in each course  Excellent  Very Good  Good  Fair  Poor
- 2 Rate the structure of curriculum and syllabus in relation to skill and competencies  Excellent  Very Good  Good  Fair  Poor
- 3 Rate the standard of the text books and reference books of each course  Excellent  Very Good  Good  Fair  Poor
- 4 Rate the effectiveness of system followed for the design and development of curriculum.  Excellent  Very Good  Good  Fair  Poor





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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

5 Rate the continual process of updating curriculum time to time.  Excellent  Very Good  Good  Fair  Poor

6 Rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)  Excellent  Very Good  Good  Fair  Poor

7 Rate the balancing of the theory and practical courses in curriculum.  Excellent  Very Good  Good  Fair  Poor

8 Rate the electives offered in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

## EMPLOYER FEEDBACK ON CURRICULUM- QUESTIONS

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**EMPLOYER FEED BACK ON CURRICULUM**

Name \*

Degree: \*

Program: \*

Officer Designation \*

Name of the Organization & Contact Details \*

Academic Year \*

**EMPLOYER FEED BACK ON CURRICULUM**

1 Rate relevance of the courses in the program  Excellent  Good  Fair  Poor

2 Rate the sufficiency of the courses in the program, related to the industry requirements  Excellent  Good  Fair  Poor

3 Rate the competencies in relation to the course content  Excellent  Good  Fair  Poor

4 Rate the relevance of the topics in the courses to solve the industrial problems  Excellent  Good  Fair  Poor

*neeni*  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

4	Rate the relevance of the topics in the courses to solve the Industrial problems	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the offering of the major courses in relation to the specialization streams	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the offering of the electives in relation to the technological developments	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the courses which are skills-oriented cater to the Industry needs	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the standard of experiments designed in lab courses in solving the real life applications	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:



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## EMPLOYER FEEDBACK ON CURRICULUM- SAMPLE SCREEN SHOT

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### EMPLOYER FEED BACK ON CURRICULUM

Name *	B. Ezhilavan
Degree:*	Bachelor of Engineering <input type="text"/>
Program:*	COMPUTER SCIENCE AND ENGINEERING <input type="text"/>
Officer Designation *	Director
Name of the Organization & Contact Details *	VEI Technologies
Academic Year *	2020-2021

### EMPLOYER FEED BACK ON CURRICULUM

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sufficiency of the courses in the program, related to the industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the competencies in relation to the course content	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the topics in the courses to solve the industrial problems	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



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Website: [www.iecw.edu.in](http://www.iecw.edu.in)

Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 5 Rate the offering of the major courses in relation to the specialization streams  Excellent  Good  Fair  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Good  Fair  Poor
- 7 Rate the courses which are skills-oriented cater to the industry needs  Excellent  Good  Fair  Poor
- 8 Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry  Excellent  Good  Fair  Poor
- 9 Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness  Excellent  Good  Fair  Poor
- 10 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit

*Heaven*  
**Dr.R.GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.;**  
**PRINCIPAL**  
**IDHAYA ENGG. COLLEGE FOR WOMEN**  
**CHINNASALEM-606 201, KALLAKURICHI DT.**



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Kredo Voice Out  IDHAYA ENGINEERING COLLEGE FOR WOMEN

### EMPLOYER FEED BACK ON CURRICULUM

Name *	R.Manikandan
Degree: *	Bachelor of Engineering
Program: *	ELECTRONICS AND COMMUNICATION ENGINEERING
Officer Designation *	Founder
Name of the Organization & Contact Details *	Innovative Academy For Students
Academic Year *	2020-2021

### EMPLOYER FEED BACK ON CURRICULUM

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sufficiency of the courses in the program, related to the industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the competencies in relation to the course content	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the topics in the courses to solve the industrial problems	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*R. Gurumani*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
**PRINCIPAL**  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 5 Rate the offering of the major courses in relation to the specialization streams  Excellent  Good  Fair  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Good  Fair  Poor
- 7 Rate the courses which are skills-oriented cater to the industry needs  Excellent  Good  Fair  Poor
- 8 Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry  Excellent  Good  Fair  Poor
- 9 Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness  Excellent  Good  Fair  Poor
- 10 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit

*Resoni*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

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**EMPLOYER FEED BACK ON CURRICULUM**

Name \* C.Murugan

Degree \* Bachelor of Engineering

Program \* COMPUTER SCIENCE AND ENGINEERING

Officer Designation \* Director

Name of the Organization & Contact Details \* Triple N Info Tech, Chennai

Academic Year \* 2020-2021

**EMPLOYER FEED BACK ON CURRICULUM**

1 Rate relevance of the courses in the program  Excellent  Good  Fair  Poor

2 Rate the sufficiency of the courses in the program, related to the industry requirements  Excellent  Good  Fair  Poor

3 Rate the competencies in relation to the course content  Excellent  Good  Fair  Poor

4 Rate the relevance of the topics in the courses to solve the industrial problems  Excellent  Good  Fair  Poor

*R. Gurumani*

**Dr.R.GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,  
PRINCIPAL**

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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 5 Rate the offering of the major courses in relation to the specialization streams  Excellent  Good  Fair  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Good  Fair  Poor
- 7 Rate the courses which are skills-oriented cater to the Industry needs  Excellent  Good  Fair  Poor
- 8 Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry  Excellent  Good  Fair  Poor
- 9 Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness  Excellent  Good  Fair  Poor
- 10 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit

*beani*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M. ISTE., F.I.E.,**  
**PRINCIPAL**  
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Email ID: [idhaya@iecw.edu.in](mailto:idhaya@iecw.edu.in)

Kredo Voice Out IDHAYA ENGINEERING COLLEGE FOR WOMEN

---

**EMPLOYER FEED BACK ON CURRICULUM**

Name *	M.Vimaladevi
Degree: *	Bachelor of Engineering
Program: *	COMPUTER SCIENCE AND ENGINEERING
Officer Designation *	HR Manager
Name of the Organization & Contact Details *	Caliber Virtual Technologies Salem
Academic Year *	2020-2021

---

**EMPLOYER FEED BACK ON CURRICULUM:**

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sufficiency of the courses in the program, related to the industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the competencies in relation to the course content	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the topics in the courses to solve the industrial problems	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Ramani*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
**PRINCIPAL**  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 5 Rate the offering of the major courses in relation to the specialization streams  Excellent  Good  Fair  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Good  Fair  Poor
- 7 Rate the courses which are skills-oriented cater to the industry needs  Excellent  Good  Fair  Poor
- 8 Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry  Excellent  Good  Fair  Poor
- 9 Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness  Excellent  Good  Fair  Poor
- 10 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit

*Beani*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
**PRINCIPAL**  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

Kredo Voice Out


IDHAYA ENGINEERING COLLEGE FOR WOMEN

## EMPLOYER FEED BACK ON CURRICULUM

Name *	Maria Fastina
Degree: *	Bachelor of Engineering
Program: *	COMPUTER SCIENCE AND ENGINEERING
Officer Designation *	CEO
Name of the Organization & Contact Details *	IGNITED MINDS SOLUTION
Academic Year *	2020-2021

## EMPLOYER FEED BACK ON CURRICULUM

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sufficiency of the courses in the program, related to the industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the competencies in relation to the course content	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the relevance of the topics in the courses to solve the industrial problems	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

  
**DR. R. GURUMANI, M.E., Ph.D., M.S.A., M.I.S.T.E., P.I.L.**  
**PRINCIPAL**  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- 5 Rate the offering of the major courses in relation to the specialization streams  Excellent  Good  Fair  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Good  Fair  Poor
- 7 Rate the courses which are skills-oriented cater to the industry needs  Excellent  Good  Fair  Poor
- 8 Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry  Excellent  Good  Fair  Poor
- 9 Rate the hands-on training in labs and workshops embedded in the syllabus, enhances industry readiness  Excellent  Good  Fair  Poor
- 10 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Good  Fair  Poor

Any Other Comments:

Submit

*Branvi*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
**PRINCIPAL**  
**IDHAYA ENGG. COLLEGE FOR WOMEN**  
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Email ID: [idhaya@iecw.edu.in](mailto:idhaya@iecw.edu.in)

## ALUMNI FEEDBACK ON CURRICULUM- QUESTIONS

Kredo Voice Out

### ALUMNI FEEDBACK ON CURRICULUM

Name \*

Degree: \*

Program: \*

Year of Passing \*

### ALUMNI FEEDBACK ON CURRICULUM

1 Rate relevance of the courses in the program  Excellent  Very Good  Good  Fair  Poor

2 Rate the sequence of the courses in the programs  Excellent  Very Good  Good  Fair  Poor

3 Rate the skills and competencies derived from the courses  Excellent  Very Good  Good  Fair  Poor

4 Rate the sequence of the topics in the units  Excellent  Very Good  Good  Fair  Poor

5 Rate the offering of the courses in relation to the  Excellent  Very Good  Good  Fair  Poor



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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

- the specialization streams  Poor
- 6 Rate the offering of the electives in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor
- 7 Rate the courses in the programs, which are skills oriented suits to the Industry requirements  Excellent  Very Good  Good  Fair  Poor
- 8 Rate the domain used for designing the experiments in terms of the suitability of the tools used  Excellent  Very Good  Good  Fair  Poor
- 9 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Very Good  Good  Fair  Poor
- 10 Rate the courses that you have learnt in curriculum which directly helps in your current job  Excellent  Very Good  Good  Fair  Poor

Any Other  
Comments:

*Manvi*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M. ISTE., F.I.E.,**  
**PRINCIPAL**  
**IDHAYA ENGG. COLLEGE FOR WOMEN**  
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Email ID: [idhaya@iecw.edu.in](mailto:idhaya@iecw.edu.in)

## ALUMNI FEEDBACK ON CURRICULUM- SAMPLE SCREEN SHOT

Kredo Voice Out  IDHAYA ENGINEERING COLLEGE FOR WOMEN

### ALUMNI FEEDBACK ON CURRICULUM

Name\*

Degree:\*

Program:\*

Year of Passing\*

### ALUMNI FEEDBACK ON CURRICULUM

1 Rate relevance of the courses in the program  Excellent  Very Good  Good  Fair  Poor

2 Rate the sequence of the courses in the programs  Excellent  Very Good  Good  Fair  Poor

3 Rate the skills and competencies derived from the courses  Excellent  Very Good  Good  Fair  Poor


4 Rate the sequence of the topics in the units  Excellent  Very Good  Good  Fair  Poor

5 Rate the offering of the courses in relation to the specialization streams  Excellent  Very Good  Good  Fair  Poor

6 Rate the offering of the electives in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Rate the courses in the programs which are skills oriented suits to  Excellent  Very Good  Good  Fair  Poor

40

  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
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Email ID: [iecw@iecw.edu.in](mailto:iecw@iecw.edu.in)

- 7 Rate the courses in the programs, which are skills oriented suits to the industry requirements  Excellent  Very Good  Good  Fair  Poor
- 8 Rate the domain used for designing the experiments in terms of the suitability of the tools used  Excellent  Very Good  Good  Fair  Poor
- 9 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Very Good  Good  Fair  Poor
- 10 Rate the courses that you have learnt in curriculum which directly helps in your current job  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

Submit

*neeraj*  
Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,  
PRINCIPAL  
IDHAYA ENGG. COLLEGE FOR WOMEN  
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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

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### ALUMNI FEEDBACK ON CURRICULUM

Name *	Ajitha P
Degree: *	Bachelor of Engineering
Program: *	ELECTRONICS AND COMMUNICATION ENGINEERING
Year of Passing *	2020

### ALUMNI FEEDBACK ON CURRICULUM

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the courses in the programs	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the skills and competencies derived from the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the sequence of the topics in the units	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the offering of the courses in relation to the specialization streams	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the offering of the electives in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

7	Rate the courses in the programs, which are skills oriented suits to the industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the domain used for designing the experiments in terms of the suitability of the tools used	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the standard of experiments designed in lab courses in solving the real life applications	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the courses that you have learnt in curriculum which directly helps in your current job	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

*Neeraj*  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.;**  
**PRINCIPAL**  
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**CHINNASALEM-606 201. KALLAKURICHI DT.**



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Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

Kredo Voice Out

IDHAYA ENGINEERING COLLEGE FOR WOMEN

## ALUMNI FEEDBACK ON CURRICULUM

Name*	KARPAGAM
Degree*	Bachelor of Engineering
Program*	COMPUTER SCIENCE AND ENGINEERING
Year of Passing*	2019

## ALUMNI FEEDBACK ON CURRICULUM

- 1 Rate relevance of the courses in the program  Excellent  Very Good  Good  Fair  Poor
- 2 Rate the sequence of the courses in the programs  Excellent  Very Good  Good  Fair  Poor
- 3 Rate the skills and competencies derived from the courses  Excellent  Very Good  Good  Fair  Poor
- 4 Rate the sequence of the topics in the units  Excellent  Very Good  Good  Fair  Poor
- 5 Rate the offering of the courses in relation to the specialization streams  Excellent  Very Good  Good  Fair  Poor



# IDHAYA ENGINEERING COLLEGE FOR WOMEN

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Website: [www.iecw.edu.in](http://www.iecw.edu.in)

Email ID: [indhaya@iecw.edu.in](mailto:indhaya@iecw.edu.in)

6	Rate the offering of the electives in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Rate the courses in the programs, which are skills oriented suits to the Industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the domain used for designing the experiments in terms of the suitability of the tools used	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the standard of experiments designed in lab courses in solving the real life applications	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the courses that you have learnt in curriculum which directly helps in your current job	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

  
**Dr. R. GURUMANI, M.E., Ph.D., M.B.A., M.ISTE., F.I.E.,**  
**PRINCIPAL**  
**IDHAYA ENGG. COLLEGE FOR WOMEN**  
**CHINNASALEM-606 201, KALLAKURICHI DT.**



# IDHAYA ENGINEERING COLLEGE FOR WOMEN

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Kredo Voice Out IDHAYA ENGINEERING COLLEGE FOR WOMEN

### ALUMNI FEEDBACK ON CURRICULUM

Name *	DEEPA M
Degree *	Bachelor of Technology
Program *	INFORMATION TECHNOLOGY
Year of Passing *	2019

### ALUMNI FEEDBACK ON CURRICULUM

1	Rate relevance of the courses in the program	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Rate the sequence of the courses in the programs	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Rate the skills and competencies derived from the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Rate the sequence of the topics in the units	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Rate the offering of the courses in relation to the specialization streams	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	Rate the offering of the electives in relation to the technological developments	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
	Rate the courses in the programs which are skills oriented suits to	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

*Manvi*  
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7	Rate the courses in the programs, which are skills oriented suits to the Industry requirements	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Rate the domain used for designing the experiments in terms of the suitability of the tools used	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Rate the standard of experiments designed in lab courses in solving the real life applications	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the courses that you have learnt in curriculum which directly helps in your current job	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

*R. Guramani*  
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**ALUMNI FEEDBACK ON CURRICULUM**

Name \* DNYA S

Degree: \* Bachelor of Engineering

Program: \* ELECTRONICS AND COMMUNICATION ENGINEERING

Year of Passing \* 2018

**ALUMNI FEEDBACK ON CURRICULUM**

1. Rate relevance of the courses in the program  Excellent  Very Good  Good  Fair  Poor

2. Rate the sequence of the courses in the programs  Excellent  Very Good  Good  Fair  Poor


3. Rate the skills and competencies derived from the courses  Excellent  Very Good  Good  Fair  Poor

4. Rate the sequence of the topics in the units  Excellent  Very Good  Good  Fair  Poor

5. Rate the offering of the courses in relation to the specialization streams  Excellent  Very Good  Good  Fair  Poor

6. Rate the offering of the electives in relation to the technological developments  Excellent  Very Good  Good  Fair  Poor

Rate the courses in the programs, which are skills oriented suits to  Excellent  Very Good  Good  Fair  Poor

  
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- 7 Rate the courses in the programs, which are skills oriented suits to the industry requirements  Excellent  Very Good  Good  Fair  Poor
- 8 Rate the domain used for designing the experiments in terms of the suitability of the tools used  Excellent  Very Good  Good  Fair  Poor
- 9 Rate the standard of experiments designed in lab courses in solving the real life applications  Excellent  Very Good  Good  Fair  Poor
- 10 Rate the courses that you have learnt in curriculum which directly helps in your current job  Excellent  Very Good  Good  Fair  Poor

Any Other Comments:

Submit

*Renu*  
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